

CHAPTER I INTRODUCTION

This chapter discusses some ideas related to the study. Those points are namely; background of the study, statement of the problem, the purpose of the study, a significance of the study, scope, and limitation, and definition of the key term.

1.1 Research Background

Language is a tool to communicate with each other. It means that language is very important in human life. It becomes part of human daily conversation. This is in line with Richard's (2008) viewpoint that speaking is an important skill in language learning that enables language learners to communicate not only in expressing viewpoint but also in giving responses. It implies that speaking with other people cannot be avoided. Thus, someone needs to know and learn the language. Therefore, they can understand each other.

Nowadays, English is very important in the world. In fact, English becomes an international language and many countries are using English as a second language. However, to learn English is not as easy as it looks. It is such an impossible to master English if we do not practice to speak everyday. Regarding to the needs of individuals and society, English can be learned in non-formal institutions. Students can improve their knowledge by joining non-formal education so that they can get more knowledge.

Then, Global English Course, Pare Kediri is one of the non-formal educations that can be chosen for the students to learn English. It is one of famous courses at

Pare Kediri. Global English course is the best courses in teaching and learning English. It can be seen from the teaching clinic program of Global English course. It is a scholarship that can be followed by public freely. People who join this program have to stay in dormitory and will be taught English skill for 10 months from basic till they can be a teacher who teaches English.

A technique takes place in a classroom (Fauziati, 2009 as cited in Setyani, 2016). The technique of teaching has an important role to improve students' speaking skill. Harmer (1991, as cited in Manurung, 2015) suggests that the importance of presentation, practice, and communication or production during the teaching of speaking in order to meet the real purpose of the teaching cannot be neglected. It means if teachers have a good technique of teaching, so it is easy for students to master a speaking skill. Besides, teachers have to employ a fun technique of teaching. It will make students interested to learn to speak. However, if teachers do not have a good technique of teaching speaking, the teachers will not reach the goal of the teaching process.

There are a lot of techniques can be used by teacher in speaking class. In previous research, Arief (2005) conducted teaching technique in speaking class at Basic English Course (BEC), Pare Kediri. The result of the research showed that there were four techniques that were used in the Basic English Course. Those were games, role plays, small groups, and drills. In addition, Anugra (2012) conducted a research about techniques in teaching speaking in first semester students of English Department of University of Muhammadiyah Malang. He found that there were many techniques used by the teacher in teaching such as,

drill, movie, discussion, game, debate, telling story, and small group. The teacher used technique based on the students's interest and need. However, he found that students often spoke bahasa. The teacher needed a long time to prepare the class and the teacher had limited time in applying the technique in class as well.

Based on the explanation from Jihan Pratidya as a student from University of Maritim Raja Ali Haji and Fikri Prahaseno as a lecturer from state of Semarang polytechnic who take course at Global English Course, they state that the technique of teaching that is used by the tutor is interesting and it can be implemented in University level. The reason is since the way teacher teaching is fun and it makes the students motivated and enjoy learning English. It is inline with Zadeh (1998, as cited in Vieluf & Kerstin, 2019) that he believes happiness in learning has a critical and important role in motivation of students. This is because it is effective in reducing of depression and stress of students from one side and their interests in school and studying along with self confidence, safety and life satisfaction on the other. Therefore, this research is interesting to study about technique of teaching speaking used by the tutor at Global English Course, Pare Kediri.

1.2 Research Problems

Based on the background of the study, the research problems formulated as follows:

- 1.2.1 What are the techniques of teaching speaking used by the tutor at Global English Course Pare Kediri?

1.2.2 What are the problems faced by the tutor in implementing the techniques of teaching speaking at Global English Course Pare Kediri?

1.3 Research Objectives

Based on the problems above, the purposes of the study are:

1.3.1 To describe the techniques of teaching speaking used by the tutor at Global English Course, Pare Kediri.

1.3.2 To find out the problems faced by the tutor in implementing the techniques of teaching speaking at Global English Course, Pare Kediri.

1.4 Scope and Limitation

The scope of this study focused on the implementing of a technique of teaching speaking. Meanwhile, this study is limited to investigate the technique used by one tutor who teaches speaking at Global English Course, Pare Kediri.

1.5 Research Significances

After this research has been completed, the researcher expects that this study can give contribution to the following:

1.5.1 For The Teachers

The result of this research is to give more information about the technique of teaching speaking that is suitable and it can be used in the classroom by teachers. Besides, this study is expected to give contributions for the teacher in Senior High School and university level to have variations of technique in teaching speaking.

1.5.2 For Teacher's Trainers

The teacher's trainers will know the kinds of technique in teaching speaking. They can use the result of this study for the reference to be used in the classroom and apply it during their teaching practice at school.

1.5.3 For English Department

The technique can be implemented by the lecturer in English department. They can improve their creativity in teaching process, so that the goal of learning can be achieved.

1.6 Definition of Key Terms

To avoid misunderstanding of the terms used in this study, it is very important to have the definition of the terms. The following terms need to be defined:

1.6.1 Technique of teaching

According to Millrood (2015), technique of teaching is "the step by step process to smoothly implement the technique overcoming cognitive difficulties in learners towards the most effective achievement of learning objectives". However, in this study, the technique of teaching is ways to teach in a class that will later be used as a guide for determining the technique of teaching.

1.6.2 Speaking

Richard (2008) stated that speaking is an important skill in language learning that enables language learners to communicate not only in expressing viewpoint but also in giving responses. Meanwhile, in this study, speaking is a tool to communicate among people and sharing information or idea with others.